

**SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE MARIE, ON**



COURSE OUTLINE

Course Title: Children's Literature

Code No.: ED 105

Semester: 98W

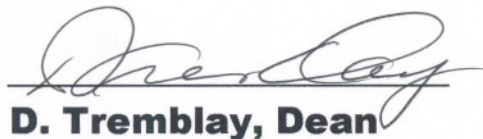
Program: Early Childhood Education

Author: Dorothy O'Connor

Date: Jan 98

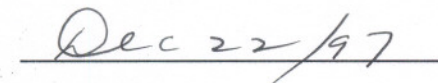
Previous Outline Date: Jan 97

Approved:


D. Tremblay, Dean

Health, Human Sciences and Teacher Ed.

Date:



Total Credits: 3

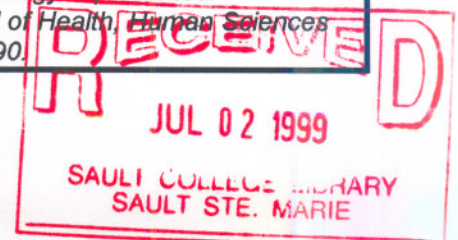
Prerequisite(s):

Length of Course: 15 wks Total Credit Hours: 45

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For additional information, please contact Donna Tremblay, Dean, School of Health, Human Sciences and Teacher Education, (705) 759-2554, Ext. 690.



I Course Description

In this course, students will study a wide range of children's literature. The important characteristics of books, stories, poems and pictures will be discussed. Methods of presentation and ways of including and enjoying literature in the school curriculum will be a primary focus.

II Student Learning Outcomes

Upon successful completion of this course, the student will:

1. Formulate and express an opinion on current issues and trends in children's literature.
2. Examine procedures and problems in book selection and presentation.
3. Formulate plans which recognize and include literature as an integral part of a developmentally appropriate preschool curriculum.
4. Choose literature that is consistent with principles of fairness, equity, and diversity to support the development of individual children, within the context of family, culture, and society.

III Topics to be Covered

1. Value of Literature for Children
2. History of Children's Literature
3. Creating a Reading Environment
4. Book Selection Criteria
5. Using Various Types of Literature
6. Alternative Story Delivery
7. Culture, Stereotypes and Censorship
8. Genres (Picture Books, Nursery Rhymes, Nonsense Poems, Fables, Folk, Myths, Legends)
9. Literary Criticism

* Note: These topics sometimes overlap and are not intended to be dealt with always in isolated units or necessarily in this order.

IV Required Text

Growing up with Literature, Sawyer & Comer

V Assignments

I In Class Assignments

Various "overnight" projects as assigned to be handed-in and/or reported on in class
15%

II Prepared Story Presentation

Present a story (appropriate for preschoolers) in class. The student is expected to have rehearsed the story extensively and use all devices to make the story a valuable experience for children. The student will also hand in a list and explanation of five related activities to extend the story experience. (Schedule to be arranged in class)

10%

III Tests

Three tests will be scheduled. Each will be worth 15% for a total of 45%. All tests will be based on Class Discussions, Class Assignments and Text Readings

45%

IV Alternative Story Presentation

Each student will present a story to the class in an alternative manner. The student will introduce their choice by author and title and a brief explanation of theme. A class handout will be required. (Schedule to be arranged in class)

20%

V Participation and Attendance

As this class involves many demonstrations and presentations attendance is a requirement for successful completion.

10%

College Grading Policy

90-100% = A+

80- 89% = A

70- 79% = B

60- 69% = C

Less than 60% = R (Repeat)

VI Instructional Methods

This course is composed of mainly lecture and discussion. Depending on class size, a set number of student seminars will be decided upon early in the course. Some audio-visual materials (e.g. films, slides, records) will be presented during regular classes.

Students will be expected to attend regularly, read carefully, to keep up-to-date, to be knowledgeable, and to contribute to class discussion.

Assignments are expected to be submitted on time. Late assignments will be penalized 5% per day.

Tests must be written when scheduled. The instructor must be called prior to the test if student is ill, etc. and another time for the test must be arranged prior to the next scheduled class.

VI Special Notes

Students with special needs (e.g. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

TESTING POLICY
SCHOOL OF HUMAN SCIENCES AND TEACHER EDUCATION

Effective November 1, 1993

All students are responsible for completing assigned tests on the date and time scheduled either on the course outline or through notification by course Professor.

Should a student be unable to write a test on the date assigned, the following procedure must be followed:

1. Student must provide the Professor with **advanced notice**, in writing, of the need to miss a test.
2. Student will require **documentation** to support the excused absence, ie:
 - . Doctor's note
 - . Notice of meeting

Copies of all documentation will be kept on file

3. All decisions regarding rescheduling of tests are at the discretion of the Professor.
4. Student is responsible to make arrangements, with course Professor for make-up of missed test **prior to next scheduled class** for the course in question.
5. In the event of an emergency, on the day of the test, students will require documentation to support absence, and must call in to identify absence.

Failure to comply with this policy will result in a zero grade being recorded for the missed test.

Sault College 24-Hour Phone Number: **759-2554**

Course	Instructor	Office #	Extension #
HSC104	D. O'Connor	E3211	439